

| Subjects | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 – Term 4 |
|----------------------|---|---|---|---|---|
| Weighting | 15% (Review) | 15% (Review) | 15% (Review) | 55% (EYE) | <i>Other forms of feedback</i> |
| Standard English | <p><u>Term 1 Review</u> <u>Writing & Representing</u> Write a speech based on a photograph related to the given theme</p> | <p><u>Term 2 Review</u> <u>Speaking & Representing</u></p> <ul style="list-style-type: none"> Oral Presentation | <p><u>Term 3 Review</u> <u>Language Use</u></p> <ul style="list-style-type: none"> Vocabulary Grammar Editing Synthesis & Transformation Comprehension Open-Ended | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> Listening Comprehension Reading Aloud & Stimulus-based Conversation Composition Language Use | <ul style="list-style-type: none"> Language Use: daily work |
| Weeks | 8 | 1-5 (selected students daily) | 4 | Oral: 2 Written Papers: 5 & 6 | |
| Standard Mathematics | <p><u>Term 1 Review</u></p> <ul style="list-style-type: none"> Unit 1: Whole Numbers Unit 2: Four Operations of Whole Numbers Unit 3: Fractions | <p><u>Term 2 Review</u></p> <ul style="list-style-type: none"> Unit 3: Fractions Unit 4: Area of Triangles Unit 5: Volume | <p><u>Term 3 Review</u></p> <ul style="list-style-type: none"> Unit 6: Ratio Unit 7: Decimals Unit 8: Rate | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> All topics | <ul style="list-style-type: none"> Assessment Checklists Performance Tasks (Workbook) |
| Weeks | 9 | 7 | 8 | 7 | |
| Standard Science | <p><u>Term 1 Review</u> <u>P5 topics:</u> Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: The plant transport system Chapter 2: Air and the respiratory system Chapter 3: The circulatory system | <p><u>Term 2 Review</u> <u>P5 topics:</u> Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: The plant transport system Chapter 2: Air and the respiratory system Chapter 3: The circulatory system Chapter 4: The unit of life Chapter 5: Electrical systems | <p><u>Performance Task</u> Designing a scientific investigation</p> <p><u>P5 topic:</u> Theme: Cycles</p> <ul style="list-style-type: none"> Chapter 1: Reproduction in plants | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> All P5 topics <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> Chapter 1: Light and shadows Chapter 2: Heat and temperature <p>Theme: Cycles</p> <ul style="list-style-type: none"> Chapter 3: Matter | <ul style="list-style-type: none"> Observation of application of process skills through hands-on tasks and practical lessons |

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| | <u>P4 topics:</u> Theme: Cycles <ul style="list-style-type: none"> • Chapter 3: Matter Theme: Energy <ul style="list-style-type: none"> • Chapter 2: Heat and temperature | <ul style="list-style-type: none"> • Chapter 6: Using electricity <u>P4 topics:</u> Theme: Energy <ul style="list-style-type: none"> • Chapter 1: Light and shadows Theme: Systems <ul style="list-style-type: none"> • Chapter 1: Your amazing body as a system | | Theme: Systems <ul style="list-style-type: none"> • Chapter 1: Your amazing body as a system • Chapter 2: Plants and their parts | |
| Weeks | 9 | 7 | 5 | 7 | |
| Standard Mother Tongue Languages (CL, ML, TL) | <u>Term 1 Review</u> Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension | <u>Term 2 Review</u> Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension | <u>Term 3 Review</u> Writing <ul style="list-style-type: none"> • Picture Composition | <u>End-of-Year Examination</u> <ul style="list-style-type: none"> • Listening Comprehension • Reading Aloud & Video-based Conversation • Composition • Language Use | <ul style="list-style-type: none"> • Language Use: daily work |
| Weeks | 8 | 6 | 6 | e-Oral: 2 Written Papers: 5 & 7 | |
| Higher Mother Tongue Languages (HCL, HML, HTL) | <u>Term 1 Review</u> Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension | <u>Term 2 Review</u> Language Use <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension | <u>Term 3 Review</u> Writing <ul style="list-style-type: none"> • Composition | <u>End-of-Year Examination</u> <ul style="list-style-type: none"> • Language Use • Composition | <ul style="list-style-type: none"> • Language Use: daily work |
| Weeks | 8 | 6 | 6 | Written Papers: 5 & 7 | |

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| Foundation Mathematics | <p><u>Term 1 Review</u></p> <ul style="list-style-type: none"> Unit 1: Whole Numbers I Unit 2: Whole Numbers II Unit 3: Whole Numbers III | <p><u>Term 2 Review</u></p> <ul style="list-style-type: none"> Unit 4: Fractions I Unit 5: Geometry Unit 6: Time | <p><u>Term 3 Review</u></p> <ul style="list-style-type: none"> Unit 7: Fractions II Unit 8: Decimals I Unit 9: Decimals II | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> All topics | <ul style="list-style-type: none"> Assessment Checklists Performance Tasks (Workbook) |
| Weeks | 9 | 7 | 8 | 7 | |
| Foundation Science | <p><u>Term 1 Review</u></p> <p><u>P5 topics:</u> Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: The plant transport system Chapter 2: Air and the respiratory system Chapter 3: The circulatory system <p><u>P4 topics:</u> Theme: Cycles</p> <ul style="list-style-type: none"> Chapter 3: Matter <p>Theme: Energy</p> <ul style="list-style-type: none"> Chapter 2: Heat and temperature | <p><u>Term 2 Review</u></p> <p><u>P5 topics:</u> Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: The plant transport system Chapter 2: Air and the respiratory system Chapter 3: The circulatory system Chapter 4: Electrical systems Chapter 5: Using electricity <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> Chapter 1: Light and shadows | <p><u>Performance Task</u></p> <p>Designing a scientific investigation</p> <p><u>P5 topic:</u> Theme: Cycles</p> <ul style="list-style-type: none"> Chapter 1: Reproduction in plants | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> All P5 topics <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> Chapter 1: Light and shadows Chapter 2: Heat and temperature <p>Theme: Cycles</p> <ul style="list-style-type: none"> Chapter 3: Matter <p>Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: Your amazing body as a system Chapter 2: Plants and their parts | <ul style="list-style-type: none"> Observation of application of process skills through hands-on tasks and practical lessons |
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| Foundation Mother Tongue Languages (FCL, FML, FTL) | <u>Term 1 Review</u> <ul style="list-style-type: none"> • Listening Comprehension | <u>Term 2 Review</u> <p>e-Oral</p> <ul style="list-style-type: none"> • Reading Aloud • Video-based Conversation | <u>Term 3 Review</u> <p>e-Oral</p> <ul style="list-style-type: none"> • Reading Aloud • Video-based Conversation | <u>End-of-Year Examination</u> <ul style="list-style-type: none"> • Listening Comprehension • Reading Aloud & Video-based Conversation • Language Use | <ul style="list-style-type: none"> • Language Use: daily work |
| Weeks | 7 | 5 | 6 | e-Oral: 2 Written Papers: 5 & 7 | |