

Subjects	Term 1	Term 2	Term 3	Term 1 – Term 4
Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Standard English	<u>Term 1 Review</u> <ul style="list-style-type: none"> Language Use & Comprehension 	<u>Term 2 Review: Full Paper Practice</u> <ul style="list-style-type: none"> Oral Listening Comprehension Paper 1 Paper 2 	<u>Prelims</u> <ul style="list-style-type: none"> Oral Listening Comprehension Paper 1 Paper 2 	<ul style="list-style-type: none"> Language skills and language use: daily work
Weeks	8 – 9 (within EL periods)	<ul style="list-style-type: none"> LC: 4 (within EL periods) Writing: 5 (within EL periods) Paper 2: 7 Oral: 8 	<ul style="list-style-type: none"> Oral: 5 LC: 6 Paper 1 and 2: 8 	
Standard Mathematics	<u>Term 1 Review</u> <ul style="list-style-type: none"> Numbers Fractions Decimals Algebra Ratio Geometry (Angles in Geometrical Figures) 	<u>Term 2 Review: Full Paper Practice</u> <ul style="list-style-type: none"> Numbers Fractions Decimals Algebra Percentage Ratio Geometry (Angles in Geometrical Figures) Measurement (Circles, Volume) Data analysis (Pie Charts) 	<u>Prelims</u> <ul style="list-style-type: none"> Numbers Fractions Decimals Measurement Algebra Percentage Ratio Geometry Data Analysis Speed 	<ul style="list-style-type: none"> Workbooks Revision Papers
Weeks	9 (within MA periods)	7	8	

Subjects	Term 1	Term 2	Term 3	Term 1 – Term 4
Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Standard Science	<p><u>Term 1 Review</u></p> <p><u>P6 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> Chapter 1: Energy in food Chapter 2: Forms and uses of energy Chapter 3: Sources of energy <p><u>P5 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> Chapter 1: Forces <p>Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: The plant transport system Chapter 2: Air and the respiratory system Chapter 3: The circulatory system Chapter 4: The unit of life Chapter 5: Electrical systems Chapter 6: Using electricity <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> Chapter 1: Light and shadows Chapter 2: Heat and temperature <p>Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: Your amazing body as a system Chapter 2: Plants and their parts 	<p><u>Term 2 Review: Full Paper Practice</u></p> <p><u>P6 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> Chapter 1: Energy in food Chapter 2: Forms and uses of energy Chapter 3: Sources of energy <p>Theme: Interactions</p> <ul style="list-style-type: none"> Chapter 2: Living together Chapter 3: Food chains and food webs Chapter 4: Adaptations <p><u>P5 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> Chapter 1: Forces <p>Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: The plant transport system Chapter 2: Air and the respiratory system Chapter 3: The circulatory system Chapter 4: The unit of life Chapter 5: Electrical systems Chapter 6: Using electricity <p>Theme: Cycles</p> <ul style="list-style-type: none"> Chapter 1: Reproduction in plants Chapter 2: Reproduction in humans Chapter 3: Water and changes of state 	<p><u>Prelims</u></p> <ul style="list-style-type: none"> All P3 to P6 topics 	<ul style="list-style-type: none"> Observation of application of process skills through hands-on tasks and practical lessons

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	<p><u>P3 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> Chapter 1: Magnets and their characteristics Chapter 2: Making magnets 	<ul style="list-style-type: none"> Chapter 4: The water cycle <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> Chapter 1: Light and shadows Chapter 2: Heat and temperature <p>Theme: Systems</p> <ul style="list-style-type: none"> Chapter 1: Your amazing body as a system Chapter 2: Plants and their parts <p>Theme: Cycles</p> <ul style="list-style-type: none"> Chapter 3: Matter <p><u>P3 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> Chapter 1: Magnets and their characteristics Chapter 2: Making magnets <p>Theme: Diversity</p> <ul style="list-style-type: none"> Chapter 1: Classification – Living and non-living things Chapter 2: Plants Chapter 3: Animals Chapter 4: Fungi and bacteria Chapter 5: Exploring materials <p>Theme: Cycles</p> <ul style="list-style-type: none"> Chapter 1: Life cycles of some animals Chapter 2: Life cycles of plants 		
Weeks	9 (within SC periods)	7	9	

Subjects	Term 1	Term 2	Term 3	Term 1 – Term 4
Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Standard Mother Tongue Languages (CL, ML, TL)	<u>Term 1 Review</u> <ul style="list-style-type: none"> Listening Comprehension Paper 1 Paper 2 	<u>Term 2 Review: Full Paper Practice</u> <ul style="list-style-type: none"> e-oral Listening Comprehension Paper 1 Paper 2 	<u>Prelims</u> <ul style="list-style-type: none"> e-oral Listening Comprehension Paper 1 Paper 2 	Language Use: daily work
Weeks	<ul style="list-style-type: none"> LC: 6 (within MT periods) Paper 1: 9 (within MT periods) Paper 2: 8 	<ul style="list-style-type: none"> LC: 4 (within MT periods) Paper 1: 9 (within MT periods) Paper 2: 7 e-oral: 8 	<ul style="list-style-type: none"> e-oral: 5 LC: 6 Paper 1 and Paper 2: 9 	
Higher Mother Tongue Languages (HCL, HML, HTL)	<u>Term 1 Review</u> Language Use & Comprehension	<u>Term 2 Review: Full Paper Practice</u> <ul style="list-style-type: none"> Paper 1 Paper 2 	<u>Prelims</u> <ul style="list-style-type: none"> Paper 1 Paper 2 	Language Use: daily work
Weeks	9	Paper 1: 5 Paper 2: 6	9	

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Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation English	<p><u>Term 1 Review</u></p> <ul style="list-style-type: none"> • Language Use & Comprehension 	<p><u>Term 2 Review: Full Paper Practice</u></p> <ul style="list-style-type: none"> • Oral • Listening Comprehension • Paper 1 • Paper 2 	<p><u>Prelims</u></p> <ul style="list-style-type: none"> • Oral • Listening Comprehension • Paper 1 • Paper 2 	<ul style="list-style-type: none"> • Comprehension Skills – Daily Work
Weeks	8 - 9 (within EL periods)	<ul style="list-style-type: none"> • LC: 4 (within EL periods) • Writing: 5 (within EL periods) • Paper 2: 7 • Oral: 8 	<ul style="list-style-type: none"> • Oral: 5 • LC: 6 • Paper 1 and 2: 8 	
Foundation Mathematics	<p><u>Term 1 Review</u></p> <ul style="list-style-type: none"> • Numbers • Fractions • Decimals 	<p><u>Term 2 Review: Full Paper Practice</u></p> <ul style="list-style-type: none"> • Numbers • Fractions • Decimals • Percentage • Average • Angles in Geometric Figures • Pie Charts • Volume 	<p><u>Prelims</u></p> <ul style="list-style-type: none"> • Numbers • Fractions • Decimals • Percentage • Measurement • Geometry • Data Analysis 	<ul style="list-style-type: none"> • Workbooks • Revision Papers
Weeks	9	7	8	

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Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation Science	<p align="center"><u>Term 1 Review</u></p> <p><u>P6 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 1: Energy from the Sun <p>Theme: Interactions</p> <ul style="list-style-type: none"> • Chapter 2: Living together <p><u>P5 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> • Chapter 1: Forces <p>Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 1: Reproduction in plants • Chapter 2: Reproduction in humans • Chapter 3: Water and changes of state • Chapter 4: The water cycle 	<p align="center"><u>Term 2 Review: Full Paper Practice</u></p> <p><u>P6 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 1: Energy from the Sun <p>Theme: Interactions</p> <ul style="list-style-type: none"> • Chapter 2: Living together • Chapter 3: Food chains • Chapter 4: Adaptations <p><u>P5 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> • Chapter 1: Forces <p>Theme: Systems</p> <ul style="list-style-type: none"> • Chapter 1: The plant transport system • Chapter 2: Air and the respiratory system • Chapter 3: The circulatory system • Chapter 4: Electrical systems • Chapter 5: Using electricity <p>Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 3: Water and changes of state • Chapter 4: The water cycle <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 2: Heat and temperature <p>Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 3: Matter 	<p align="center"><u>Prelims</u></p> <ul style="list-style-type: none"> • All P3 & P4 topics • All P5 FSC & P6 FSC topics 	<ul style="list-style-type: none"> • Observation of application of process skills through hands-on tasks and practical lessons
Weeks	9	7	9	

Subjects	Term 1	Term 2	Term 3	Term 1 – Term 4
Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation Mother Tongue Languages (FCL, FML, FTL)	<u>Term 1 Review</u> <ul style="list-style-type: none"> e-oral Listening Comprehension Paper 1 (Grammar & Reading Comprehension) 	<u>Term 2 Review: Full Paper Practice</u> <ul style="list-style-type: none"> e-oral Listening Comprehension Paper 1 (Grammar & Reading Comprehension) 	<u>Preliminary Examination</u> <ul style="list-style-type: none"> e-oral Listening Comprehension Paper 1 (Grammar & Reading Comprehension) 	<ul style="list-style-type: none"> Language Use: Daily work
Weeks	<ul style="list-style-type: none"> e-oral: 6 (within MT periods) LC: 9 (within MT periods) Paper 1: 8 	<ul style="list-style-type: none"> LC: 4 (within MT periods) Paper 1: 9 (within MT periods) e-oral: 8 	<ul style="list-style-type: none"> e-oral: 5 LC: 6 Paper 1: 9 	