

| Subjects | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 – Term 4 |
|-------------|---|---|--|--|---|
| Weighting | 15% (Review) | 15% (Review) | 15% (Review) | 55% (EYE) | <i>Other Forms of Feedback</i> |
| English | <p><u>Term 1 Review</u> <u>Writing & Representing</u> Write a speech based on a photograph related to the given theme</p> | <p><u>Term 2 Review</u> <u>Speaking & Representing</u></p> <ul style="list-style-type: none"> Oral Presentation (based on speech written in Term 1) | <p><u>Term 3 Review</u> <u>Language Use</u></p> <ul style="list-style-type: none"> Vocabulary Grammar Sentence Combination Comprehension Open-Ended | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> Listening Comprehension Reading Aloud & Stimulus-based Conversation Composition Language Use | <ul style="list-style-type: none"> Language Use: daily work |
| Weeks | 7 | 1-5 (selected students daily) | 4 | Oral: 2 Written Papers: 5 & 6 | |
| Mathematics | <p><u>Term 1 Review</u></p> <ul style="list-style-type: none"> Unit 1: Whole Numbers Unit 2: Factors and Multiples Unit 3: Four Operations of whole numbers | <p><u>Term 2 Review</u></p> <ul style="list-style-type: none"> Unit 4: Fractions Unit 5: Angles | <p><u>Term 3 Review</u></p> <ul style="list-style-type: none"> Unit 6: Squares & Rectangles Unit 7: Decimals Unit 8: Four Operations of Decimals | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> All topics | <ul style="list-style-type: none"> Assessment Checklists Performance Tasks (Workbook) |
| Weeks | 9 | 6 | 8 | 7 | |

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| Science | <p><u>Term 1 Review</u></p> <p><u>P4 topics:</u> Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 3: Matter <p><u>P3 topics:</u> Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 4: Life Cycles of Plants • Chapter 5: Life Cycles of Animals | <p><u>Term 2 Review</u></p> <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 4: Light • Chapter 5: Shadows <p><u>P3 topics:</u> Theme: Diversity</p> <ul style="list-style-type: none"> • Chapter 3: Diversity of Materials | <p><u>Practical Test</u></p> <p>Application of science skills and processes</p> <p><u>P4 topics:</u> Theme: Cycles</p> <ul style="list-style-type: none"> • Chapter 3: Matter <p>Theme: Energy</p> <ul style="list-style-type: none"> • Chapter 4: Light • Chapter 5: Shadows <p><u>P3 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> • Chapter 6: Properties of Magnets • Chapter 7: Making and Using Magnets | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> • All P3 & P4 topics | <ul style="list-style-type: none"> • Observation of application of process skills through hands-on tasks and practical lessons |
| Weeks | 9 | 7 | 5 | 7 | |
| Mother Tongue Languages (Chinese, Malay, Tamil) | <p><u>Term 1 Review</u></p> <p>Oral</p> <ul style="list-style-type: none"> • Reading Aloud • Picture Description | <p><u>Term 2 Review</u></p> <p>Language Use</p> <ul style="list-style-type: none"> • Grammar • Vocabulary • Reading Comprehension | <p><u>Term 3 Review</u></p> <p>Writing</p> <ul style="list-style-type: none"> • Picture Composition | <p><u>End-of-Year Examination</u></p> <ul style="list-style-type: none"> • Listening Comprehension • Reading Aloud & Picture-based Conversation • Composition • Language Use | <ul style="list-style-type: none"> • Language Use: daily work |
| Weeks | 8 | 6 | 6 | Oral: 2 Written Papers: 5 & 7 | |