

Subject	Semester 1	Semester 2
English Language	<ul style="list-style-type: none"> <li>• Listen attentively and follow simple instructions</li> <li>• Demonstrate basic word recognition skills</li> <li>• Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions</li> <li>• Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing</li> </ul>	<ul style="list-style-type: none"> <li>• Read aloud Primary 1 texts with accuracy, fluency and expression</li> <li>• Understand Primary 1 texts and are able to identify simple aspects of fiction</li> <li>• Speak clearly to express their thoughts, feelings and ideas</li> <li>• Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• Understand numbers up to 100</li> <li>• Identify, name, describe and sort shapes</li> <li>• Understand addition and subtraction</li> <li>• Read and interpret picture graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Understand numbers up to 100</li> <li>• Add and subtract numbers</li> <li>• Measure and compare lengths of objects</li> <li>• Understand multiplication and division</li> <li>• Tell time to 5 minutes</li> </ul>
Mother Tongue Language	<ul style="list-style-type: none"> <li>• Listen attentively to short, simple spoken content related to daily life</li> <li>• Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts</li> <li>• Recognise characters taught in Primary 1 (CL)/ Recognise words taught in Primary 1 (ML)/ Recognise letters and words taught in Primary 1 (TL)</li> <li>• Write words, phrases and simple sentence(s) about daily life with guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Listen attentively to short, simple spoken content related to daily life</li> <li>• Ask and/or respond to simple questions related to daily life</li> <li>• Read aloud Primary 1 texts with accuracy</li> <li>• Understand Primary 1 texts and are able to identify some details with guidance</li> <li>• Write words, phrases and simple sentence(s) about daily life with guidance</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• Recognise that everyone is unique.</li> <li>• Identify the different roles that students play at home, in class and in school.</li> <li>• Describe people, places and events by making careful observations, with teacher guidance.</li> </ul>	<ul style="list-style-type: none"> <li>• Share thoughts and feelings with group members, with teacher guidance.</li> <li>• Ask questions to learn more about self, people and places.</li> <li>• State ways to help people and care for the places around them.</li> </ul>

<b>Subject</b>	<b>Semester 1</b>	<b>Semester 2</b>
Physical Education	<ul style="list-style-type: none"> <li>• Games and Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.</li> <li>• Gymnastics: Perform a gymnastic sequence of two different movements with smooth transition.</li> <li>• Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in:               <ul style="list-style-type: none"> <li>- fruit and vegetables</li> <li>- snacks</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Dance: Perform a movements experience to a stimulus, that includes unison and take turns.</li> <li>• Outdoor Education: Discover through sensory cues different places within the school safely.</li> <li>• Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in:               <ul style="list-style-type: none"> <li>- fruit and vegetables</li> <li>- snacks</li> </ul> </li> </ul>
Music	<ul style="list-style-type: none"> <li>• Describe the sound produced by instruments and how they are played.</li> <li>• Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform.</li> <li>• Create and perform soundscapes to a given stimulus.</li> <li>• Sing with accuracy and expression.</li> </ul>	<ul style="list-style-type: none"> <li>• Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.</li> <li>• Create a melodic phrase of at least 2 bars, based on C pentatonic scale.</li> <li>• Use graphic or standard notation and/or technology to record music ideas.</li> <li>• Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, and with accurate rhythm and pitch.</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Identify simple visual qualities in what they see around them.</li> <li>• Draw to express curiosity, ideas and things that relate to personal interests and experiences.</li> <li>• Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making.</li> <li>• Collect artefacts/learning evidence for portfolio based on given criteria.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore and discover different ways to use materials and tools to make art individually and collaboratively.</li> <li>• Discuss and relate artworks created by others to their own artworks and experiences.</li> <li>• Share and talk about their artworks using appropriate art vocabulary</li> </ul>