

**Lakeside Primary School
Learning Outcomes**

Primary 2 2025

Annex A

Subject	Semester 1	Semester 2
English Language	<ul style="list-style-type: none"> • Listen attentively and identify relevant information. • Read multi-syllabic words accurately • Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression • Speak clearly to express their thoughts, feelings and ideas • Apply basic spelling strategies using knowledge about phonic elements and spelling rules 	<ul style="list-style-type: none"> • Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression • Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events • Build on others' ideas in the conversations or discussions respectfully • Speak clearly to express their thoughts, feelings and ideas • Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to 1000 • Solve mathematical problems involving addition and subtraction • Multiply and divide numbers within the multiplication tables • Compare and order objects by length, mass and volume • Identify, name, describe and sort shapes and objects 	<ul style="list-style-type: none"> • Tell time to the minute • Multiply and divide numbers within the multiplication tables • Understand fractions • Compare and order objects by length, mass and volume • Read and interpret picture graphs with scales
Mother Tongue Language	<ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details • Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts • Recognise characters taught in Primary 2 (CL)/ Recognise words taught in Primary 2 (ML)/ Recognise letters and words taught in Primary 2 (TL) • Write short sentence(s) about daily life with some guidance 	<ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details • Participate in short conversations related to daily life with some guidance • Read aloud Primary 2 texts with accuracy and fluency • Understand Primary 2 texts and are able to identify details with some guidance • Write short sentence(s) about daily life with some guidance
Social Studies	<ul style="list-style-type: none"> • Identify at least one custom and tradition practised by an ethnic group in Singapore. • Select relevant information to meet the objectives of a task, with teacher guidance. • State ways to contribute at home, in class, in school and in the neighbourhood. 	<ul style="list-style-type: none"> • Identify the seven National Symbols of Singapore. • Work together with other group members towards a common goal with teacher guidance. • Show respectful and acceptable behaviour towards people at different ethnic and religious groups.

Subject	Semester 1	Semester 2
Physical Education	<ul style="list-style-type: none"> • Games and Sports: Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects. • Gymnastics: Perform a gymnastic sequence of two different movements with smooth transition and different start and end body positions. • Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - brown rice and wholemeal bread - drinks 	<ul style="list-style-type: none"> • Dance: Perform a movements experience to a stimulus, that includes match and lead/follow. • Outdoor Education: Discover and make connections to the different places within the school compound safely. • Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - brown rice and wholemeal bread - drinks
Music	<ul style="list-style-type: none"> • Describe the sound produced by instruments and how they are played. • Create a melodic phrase of at least 2 bars, based on C pentatonic scale. • Sing with accuracy and expression. • Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, and with accurate rhythm and pitch. 	<ul style="list-style-type: none"> • Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. • Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. • Create and perform soundscapes to a given stimulus. • Use graphic or standard notation and/or technology to record music ideas.
Art	<ul style="list-style-type: none"> • Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making. • Discuss and relate artworks created by others to their own artworks and experiences. • Draw to express curiosity, ideas and things that relate to personal interests and experiences. • Share and talk about their artworks using appropriate art vocabulary. 	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them. • Explore and discover different ways to use materials and tools to make art individually and collaboratively. • Collect artefacts/learning evidence for portfolio based on given criteria.