

Subject	Semester 1	Semester 2
English Language	<ul style="list-style-type: none"> <li>Listen attentively and identify relevant information</li> <li>Read multi-syllabic words accurately</li> <li>Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression</li> <li>Speak clearly to express their thoughts, feelings and ideas</li> <li>Apply basic spelling strategies using knowledge about phonic elements and spelling rules</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression</li> <li>Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events</li> <li>Build on others' ideas in the conversations or discussions respectfully</li> <li>Speak clearly to express their thoughts, feelings and ideas</li> <li>Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>Understand numbers up to 1000</li> <li>Solve mathematical problems involving addition and subtraction</li> <li>Multiply and divide numbers within the multiplication tables</li> <li>Compare and order objects by length</li> <li>Identify, name, describe and sort shapes and objects</li> </ul>	<ul style="list-style-type: none"> <li>Tell time to the minute</li> <li>Multiply and divide numbers within the multiplication tables</li> <li>Understand fractions</li> <li>Compare and order objects by length, mass and volume</li> <li>Read and interpret picture graphs with scales</li> </ul>
Mother Tongue Language	<ul style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details</li> <li>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts</li> <li>Recognise characters taught in Primary 2 (CL)/ Recognise words taught in Primary 2 (ML)/ Recognise letters and words taught in Primary 2 (TL)</li> <li>Write short sentence(s) about daily life with some guidance</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details</li> <li>Participate in short conversations related to daily life with some guidance</li> <li>Read aloud Primary 2 texts with accuracy and fluency</li> <li>Understand Primary 2 texts and are able to identify details with some guidance</li> <li>Write short sentence(s) about daily life with some guidance</li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>Identify at least one custom and tradition practised by an ethnic group in Singapore</li> <li>Select relevant information to meet the objectives of a task, with teacher guidance</li> <li>State ways to contribute at home, in class, in school and in the neighbourhood</li> </ul>	<ul style="list-style-type: none"> <li>Identify the seven National Symbols of Singapore</li> <li>Work together with other group members towards a common goal with teacher guidance</li> <li>Show respectful and acceptable behaviour towards people of different ethnic and religious groups</li> </ul>

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Physical Education	<ul style="list-style-type: none"> <li>Games and Sports: Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects</li> <li>Gymnastics: Perform a gymnastic sequence of two different movements with smooth transition and different start and end body positions</li> <li>Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in:               <ul style="list-style-type: none"> <li>- brown rice and wholemeal bread</li> <li>- drinks</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Dance: Perform a movements experience to a stimulus, that includes match and lead/follow</li> <li>Outdoor Education: Discover and make connections to the different places within the school compound safely</li> <li>Games and Sports: Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects</li> </ul>
Music	<ul style="list-style-type: none"> <li>Describe the sound produced by instruments and how they are played</li> <li>Create a melodic phrase of at least 2 bars, based on C pentatonic scale</li> <li>Sing with accuracy and expression</li> <li>Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, and with accurate rhythm and pitch</li> </ul>	<ul style="list-style-type: none"> <li>Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform</li> <li>Create rhythmic ostinato of at least 2 bars to accompany a melodic piece</li> <li>Create and perform soundscapes to a given stimulus.</li> <li>Use graphic or standard notation and/or technology to record music ideas</li> </ul>
Art	<ul style="list-style-type: none"> <li>Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making</li> <li>Discuss and relate artworks created by others to their own artworks and experiences</li> <li>Draw to express curiosity, ideas and things that relate to personal interests and experiences</li> <li>Share and talk about their artworks using appropriate art vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Identify simple visual qualities in what they see around them</li> <li>Play with a variety of materials and tools to create different effects in their art</li> <li>Collect artefacts/learning evidence for portfolio based on given criteria</li> </ul>