

Subjects	Term 1	Term 2	Term 3	Term 4	Term 1 – Term 4
Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<b>Other Forms of Feedback</b>
English	<p><b><u>Term 1 Review</u></b> <b><u>Writing &amp; Representing</u></b> Write a recount that is meant to be read aloud based on a self-selected photograph related to the given theme</p>	<p><b><u>Term 2 Review</u></b> <b><u>Speaking &amp; Representing</u></b></p> <ul style="list-style-type: none"> <li>Oral Presentation (based on recount written in Term 1)</li> </ul>	<p><b><u>Term 3 Review</u></b> <b><u>Language Use</u></b></p> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Grammar</li> <li>Sentence Combination</li> <li>Comprehension Open-ended</li> </ul>	<p><b><u>End-of-Year Examination</u></b></p> <ul style="list-style-type: none"> <li>Listening Comprehension</li> <li>Reading Aloud &amp; Stimulus-based Conversation</li> <li>Composition</li> <li>Language Use</li> </ul>	<ul style="list-style-type: none"> <li>Language Use: daily work</li> </ul>
Weeks	6	1-5 (selected students daily)	4	Oral: 2 Paper 1: 4 Paper 2 & LC: 6	
Mathematics	<p><b><u>Term 1 Review</u></b></p> <ul style="list-style-type: none"> <li>Whole Numbers</li> <li>Factors and Multiples</li> </ul>	<p><b><u>Term 2 Review</u></b></p> <ul style="list-style-type: none"> <li>Four Operations of Whole Numbers</li> <li>Fractions</li> </ul>	<p><b><u>Term 3 Review</u></b></p> <ul style="list-style-type: none"> <li>Decimals</li> <li>Four Operations of Decimals</li> </ul>	<p><b><u>End-of-Year Examination</u></b></p> <ul style="list-style-type: none"> <li>All topics</li> </ul>	<ul style="list-style-type: none"> <li>Observation and application of skills through learning experiences</li> </ul>
Weeks	9	7	8	6	

Subjects	Term 1	Term 2	Term 3	Term 4	Term 1 – Term 4
Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other Forms of Feedback</i>
Science	<p><b><u>Term 1 Review</u></b></p> <p>P4 topics: Theme: Cycles • Chapter 3: Matter</p> <p>P3 topics: Theme: Cycles • Chapter 4: Life Cycles of Plants • Chapter 5: Life Cycles of Animals</p>	<p><b><u>Term 2 Review</u></b></p> <p>P4 topics: Theme: Energy • Chapter 4: Light • Chapter 5: Shadows</p> <p>P3 topics: Theme: Diversity • Chapter 2: Classification of Living Things • Chapter 3: Diversity of Materials</p>	<p><b><u>Practical Test</u></b></p> <p>Application of science skills and processes</p> <p><b><u>P4 topics:</u></b> Theme: Cycles • Chapter 3: Matter Theme: Energy • Chapter 4: Light • Chapter 5: Shadows</p> <p><b><u>P3 topics:</u></b> Theme: Interactions • Chapter 6: Properties of Magnets • Chapter 7: Making and Using Magnets</p>	<p><b><u>End-of-Year Examination</u></b></p> <ul style="list-style-type: none"> <li>• All P3 &amp; P4 topics</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of application of process skills through hands-on tasks and practical lessons</li> </ul>
Weeks	9	7	5	6	
Mother Tongue Languages (Chinese, Malay, Tamil)	<p><b><u>Term 1 Review</u></b></p> <p>Oral • Reading Aloud • Picture Description</p>	<p><b><u>Term 2 Review</u></b></p> <p>Language Use • Grammar • Vocabulary • Reading Comprehension</p>	<p><b><u>Term 3 Review</u></b></p> <p>Writing • Picture Composition</p>	<p><b><u>End-of-Year Examination</u></b></p> <ul style="list-style-type: none"> <li>• Listening Comprehension</li> <li>• Reading Aloud &amp; Picture-based Conversation</li> <li>• Composition</li> <li>• Language Use</li> </ul>	<ul style="list-style-type: none"> <li>• Language skills and language use: daily work</li> </ul>
Weeks	8	6	6	Oral: 2 Paper 1: 4 Paper 2 & LC: 7	