

Subjects	Term 1	Term 2	Term 3	Term 4	Term 1 – Term 4
Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
English	<p><b><u>Term 1 Review</u></b>  <b><u>Writing &amp; Representing</u></b>            Write a recount that is meant to be read aloud based on a self-selected photograph related to the given theme</p>	<p><b><u>Term 2 Review</u></b>  <b><u>Speaking &amp; Representing</u></b></p> <ul style="list-style-type: none"> <li>Oral Presentation (based on recount written in Term 1)</li> </ul>	<p><b><u>Term 3 Review</u></b>  <b><u>Language Use</u></b></p> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Grammar</li> <li>Synthesis &amp; Transformation</li> <li>Comprehension</li> <li>Open-ended</li> </ul>	<p><b><u>End-of-Year Examination</u></b></p> <ul style="list-style-type: none"> <li>Listening</li> <li>Comprehension</li> <li>Reading Aloud &amp; Stimulus-based Conversation</li> <li>Composition</li> <li>Language Use</li> </ul>	<ul style="list-style-type: none"> <li>Language Use: daily work</li> </ul>
Weeks	6	1-5 (selected students daily)	5	Oral: 1 Paper 1: 4 Paper 2 & LC: 6	
Standard Mathematics	<p><b><u>Term 1 Review</u></b></p> <ul style="list-style-type: none"> <li>Whole Numbers</li> <li>Four Operations of Whole Numbers</li> </ul>	<p><b><u>Term 2 Review</u></b></p> <ul style="list-style-type: none"> <li>Four Operations of Fractions</li> <li>Area of Triangles</li> </ul>	<p><b><u>Term 3 Review</u></b></p> <ul style="list-style-type: none"> <li>Decimals</li> <li>Rate</li> <li>Percentage (not including GST, Discounts &amp; Annual Interest)</li> </ul>	<p><b><u>End-of-Year Examination</u></b></p> <ul style="list-style-type: none"> <li>All topics</li> </ul>	<ul style="list-style-type: none"> <li>Observation and application of skills through learning experiences</li> <li>Practice book</li> </ul>
Weeks	9	7	8	6	

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Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Standard Science	<p><b>Term 1 Review</b></p> <p><b>P5 topics:</b></p> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 3: Plant Transport System</li> <li>• Chapter 4: The Human Respiratory and Circulatory Systems</li> </ul> <p><b>P4 topics:</b></p> <p>Theme: Cycles</p> <ul style="list-style-type: none"> <li>• Chapter 3: Matter</li> </ul> <p>Theme: Energy</p> <ul style="list-style-type: none"> <li>• Chapter 6: Heat</li> <li>• Chapter 7: Effects of Heat</li> </ul>	<p><b>Term 2 Review</b></p> <p><b>P5 topics:</b></p> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 3: Plant Transport System</li> <li>• Chapter 4: The Human Respiratory and Circulatory Systems</li> <li>• Chapter 5: Electrical Systems</li> <li>• Chapter 6: Simple Series and Parallel Electric Circuits</li> </ul> <p><b>P4 topics:</b></p> <p>Theme: Energy</p> <ul style="list-style-type: none"> <li>• Chapter 4: Light</li> <li>• Chapter 5: Shadows</li> </ul> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 2: Human Systems</li> </ul>	<p><b>Performance Task</b></p> <p>Designing a scientific investigation</p> <p><b>P5 topics:</b></p> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 5: Electrical Systems</li> <li>• Chapter 6: Simple Series and Parallel Electric Circuits</li> </ul>	<p><b>End-of-Year Examination</b></p> <ul style="list-style-type: none"> <li>• All P5 topics</li> </ul> <p><b>P4 topics:</b></p> <p>Theme: Energy</p> <ul style="list-style-type: none"> <li>• Chapter 4: Light</li> <li>• Chapter 5: Shadows</li> <li>• Chapter 6: Heat</li> <li>• Chapter 7: Effects of heat</li> </ul> <p>Theme: Cycles</p> <ul style="list-style-type: none"> <li>• Chapter 3: Matter</li> </ul> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 1: Plant System</li> <li>• Chapter 2: Human Systems</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of application of process skills through hands-on tasks and practical lessons</li> </ul>
Weeks	9	7	4	6	

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Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Standard Mother Tongue Languages (CL, ML, TL)	<b>Term 1 Review</b> Language Use <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Reading Comprehension</li> </ul>	<b>Term 2 Review</b> Language Use <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Reading Comprehension</li> </ul>	<b>Term 3 Review</b> Writing <ul style="list-style-type: none"> <li>• Picture Composition</li> </ul>	<b>End-of-Year Examination</b> <ul style="list-style-type: none"> <li>• Listening Comprehension</li> <li>• Reading Aloud &amp; Video-based Conversation</li> <li>• Composition</li> <li>• Language Use</li> </ul>	<ul style="list-style-type: none"> <li>• Language skills and language use: daily work</li> </ul>
Weeks	8	6	6	Oral: 1 Paper 1: 4 Paper 2: 7	
Higher Mother Tongue Languages (HCL, HML, HTL)	<b>Term 1 Review</b> Language Use <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Reading Comprehension</li> </ul>	<b>Term 2 Review</b> Language Use <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Reading Comprehension</li> </ul>	<b>Term 3 Review</b> Writing <ul style="list-style-type: none"> <li>• Composition</li> </ul>	<b>End-of-Year Examination</b> <ul style="list-style-type: none"> <li>• Language Use</li> <li>• Composition</li> </ul>	<ul style="list-style-type: none"> <li>• Language skills and language use: daily work</li> </ul>
Weeks	8	5	7	Paper 1: 4 Paper 2: 7	

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Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Foundation English	<u><b>Term 1 Review</b></u> <u><b>Writing &amp; Representing</b></u> Write a recount that is meant to be read aloud based on a self-selected photograph related to the given theme	<u><b>Term 2 Review</b></u> <u><b>Speaking &amp; Representing</b></u> Oral Presentation (based on recount written in Term 1)	<u><b>Term 3 Review</b></u> <u><b>Language Use</b></u> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Form Filling</li> <li>• Editing</li> <li>• Synthesis</li> <li>• Comprehension Open-ended</li> </ul>	<u><b>End-of-Year Examination</b></u> <ul style="list-style-type: none"> <li>• Listening Comprehension</li> <li>• Reading Aloud &amp; Stimulus-based Conversation</li> <li>• Composition</li> <li>• Language Use</li> </ul>	<ul style="list-style-type: none"> <li>• Language Use: Daily Work</li> </ul>
Weeks	6	1-3 (selected students daily)	5	Oral: 1 Paper 1: 4 Paper 2 & LC: 6	
Foundation Mathematics	<u><b>Term 1 Review</b></u> <ul style="list-style-type: none"> <li>• Numbers to 10 Million</li> <li>• Four operations of whole numbers</li> </ul>	<u><b>Term 2 Review</b></u> <ul style="list-style-type: none"> <li>• Fraction as part of a whole</li> <li>• Time</li> </ul>	<u><b>Term 3 Review</b></u> <ul style="list-style-type: none"> <li>• Mixed numbers and improper fractions</li> <li>• Multiplication of fractions</li> <li>• Decimals</li> </ul>	<u><b>End-of-Year Examination</b></u> <ul style="list-style-type: none"> <li>• All topics</li> </ul>	<ul style="list-style-type: none"> <li>• Observation and application of skills through learning experiences</li> <li>• Practice book</li> </ul>
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Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Foundation Science	<p><b>Term 1 Review</b></p> <p><b>P5 topics:</b></p> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 3: Plant Transport System</li> <li>• Chapter 4: The Human Respiratory and Circulatory Systems</li> </ul> <p><b>P4 topics:</b></p> <p>Theme: Cycles</p> <ul style="list-style-type: none"> <li>• Chapter 3: Matter</li> </ul> <p>Theme: Energy</p> <ul style="list-style-type: none"> <li>• Chapter 6: Heat</li> <li>• Chapter 7: Effects of Heat</li> </ul>	<p><b>Term 2 Review</b></p> <p><b>P5 topics:</b></p> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 3: Plant Transport System</li> <li>• Chapter 4: The Human Respiratory and Circulatory Systems</li> <li>• Chapter 5: Electrical Systems</li> <li>• Chapter 6: Simple Series Electric Circuits</li> </ul> <p><b>P4 topics:</b></p> <p>Theme: Energy</p> <ul style="list-style-type: none"> <li>• Chapter 4: Light</li> <li>• Chapter 5: Shadows</li> </ul> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 2: Human Systems</li> </ul>	<p><b>Performance Task</b></p> <p>Designing a scientific investigation</p> <p><b>P5 topics:</b></p> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 5: Electrical Systems</li> <li>• Chapter 6: Simple Series Electric Circuits</li> </ul>	<p><b>End-of-Year Examination</b></p> <ul style="list-style-type: none"> <li>• All P5 topics</li> </ul> <p><b>P4 topics:</b></p> <p>Theme: Energy</p> <ul style="list-style-type: none"> <li>• Chapter 4: Light</li> <li>• Chapter 5: Shadows</li> <li>• Chapter 6: Heat</li> <li>• Chapter 7: Effects of Heat</li> </ul> <p>Theme: Cycles</p> <ul style="list-style-type: none"> <li>• Chapter 3: Matter</li> </ul> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 1: Plant System</li> <li>• Chapter 2: Human Systems</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of application of process skills through hands-on tasks and practical lessons</li> </ul>
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Weighting	15% (Review)	15% (Review)	15% (Review)	55% (EYE)	<i>Other forms of feedback</i>
Foundation Mother Tongue Languages (FCL, FML, FTL)	<u>Term 1 Review</u> <ul style="list-style-type: none"> <li>Listening Comprehension</li> </ul>	<u>Term 2 Review</u> <p>e-Oral</p> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Video-based Conversation</li> </ul>	<u>Term 3 Review</u> <p>e-Oral</p> <ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Video-based Conversation</li> </ul>	<u>End-of-Year Examination</u> <ul style="list-style-type: none"> <li>• Listening Comprehension</li> <li>• Reading Aloud &amp; Video-based Conversation</li> <li>• Language Use</li> </ul>	<ul style="list-style-type: none"> <li>• Language skills and language use: daily work</li> </ul>
Weeks	8	6	6	Oral: 1 Paper 1: 7	