

Subjects	Term 1	Term 2	Term 3	Term 1 – Term 4
Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Standard English	<u>Term 1 Review</u> <ul style="list-style-type: none"> <li>Language Use &amp; Comprehension</li> </ul>	<u>Term 2 Review</u> <ul style="list-style-type: none"> <li>Oral (Stimulus-based Conversation)</li> </ul>	<u>Prelims</u> <ul style="list-style-type: none"> <li>Oral</li> <li>Listening Comprehension</li> <li>Paper 1</li> <li>Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>Language Use: daily work</li> </ul>
Weeks	8 (within EL periods)	<ul style="list-style-type: none"> <li>T2W7 (6 May, after school)</li> </ul>	<ul style="list-style-type: none"> <li>Oral: T3W4</li> <li>LC: T3W6</li> <li>Paper 1 and 2: T3W8</li> </ul>	
Standard Mathematics	<u>Term 1 Review</u> <ul style="list-style-type: none"> <li>Numbers</li> <li>Fractions</li> <li>Decimals</li> <li>Geometry (Angles in Geometrical Figures)</li> </ul>	<u>Term 2 Review</u> <ul style="list-style-type: none"> <li>Numbers</li> <li>Fractions</li> <li>Decimals</li> <li>Percentage</li> <li>Ratio</li> </ul>	<u>Prelims</u> <ul style="list-style-type: none"> <li>Numbers</li> <li>Fractions</li> <li>Decimals</li> <li>Measurement (Perimeter, Area, Volume)</li> <li>Algebra</li> <li>Percentage</li> <li>Ratio</li> <li>Geometry</li> <li>Data Analysis</li> <li>Speed</li> </ul>	<ul style="list-style-type: none"> <li>Workbooks</li> <li>Revision Papers</li> </ul>
Weeks	9	8	8	
Standard Science	<u>Term 1 Review</u> <u>P6 topics:</u> Theme: Energy <ul style="list-style-type: none"> <li>Chapter 1: Energy in food</li> <li>Chapter 2: Forms and uses of energy</li> </ul>	<u>Term 2 Review</u> <u>P6 topics:</u> Theme: Interactions <ul style="list-style-type: none"> <li>Chapter 2: Living together</li> <li>Chapter 3: Food chains and food webs</li> </ul>	<u>Prelims</u> <ul style="list-style-type: none"> <li>All P3 to P6 topics</li> </ul>	<ul style="list-style-type: none"> <li>Observation of application of process skills through hands-on tasks and practical lessons</li> </ul>

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	<ul style="list-style-type: none"> <li>Chapter 3: Sources of energy</li> </ul> <p><u>P5 topics:</u> Theme: Systems</p> <ul style="list-style-type: none"> <li>Chapter 1: The plant transport system</li> <li>Chapter 2: Air and the respiratory system</li> <li>Chapter 3: The circulatory system</li> <li>Chapter 4: The unit of life</li> <li>Chapter 5: Electrical systems</li> <li>Chapter 6: Using electricity</li> </ul> <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> <li>Chapter 1: Light and shadows</li> <li>Chapter 2: Heat and temperature</li> </ul> <p>Theme: Systems</p> <ul style="list-style-type: none"> <li>Chapter 1: Your amazing body as a system</li> <li>Chapter 2: Plants and their parts</li> </ul> <p><u>P3 topics:</u> Theme: Cycles</p> <ul style="list-style-type: none"> <li>Chapter 1: Life cycles of some animals</li> <li>Chapter 2: Life cycles of plants</li> </ul>	<p><u>P5 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> <li>Chapter 1: Forces</li> </ul> <p>Theme: Cycles</p> <ul style="list-style-type: none"> <li>Chapter 1: Reproduction in plants</li> <li>Chapter 2: Reproduction in humans</li> <li>Chapter 3: Water and changes of state</li> <li>Chapter 4: The water cycle</li> </ul> <p><u>P4 topics:</u> Theme: Cycles</p> <ul style="list-style-type: none"> <li>Chapter 3: Matter</li> </ul> <p><u>P3 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> <li>Chapter 1: Magnets and their characteristics</li> <li>Chapter 2: Making magnets</li> </ul> <p>Theme: Diversity</p> <ul style="list-style-type: none"> <li>Chapter 1: Classification – Living and non-living things</li> <li>Chapter 2: Plants</li> <li>Chapter 3: Animals</li> <li>Chapter 4: Fungi and bacteria</li> <li>Chapter 5: Exploring materials</li> </ul>		
Weeks	9 (within SC periods)	8 (within SC periods)	8	

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Standard Mother Tongue Languages (CL, ML, TL)	<u>Term 1 Review</u> Language Use <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Graphic Stimulus</li> <li>• Reading Comprehension</li> </ul>	<u>Term 2 Review</u> <ul style="list-style-type: none"> <li>• e-Oral Conversation</li> </ul>	<u>Prelims</u> <ul style="list-style-type: none"> <li>• e-oral</li> <li>• Listening Comprehension</li> <li>• Paper 1</li> <li>• Paper 2</li> </ul>	Language skills and language use: daily work
Weeks	8	7	<ul style="list-style-type: none"> <li>• Oral: T3W4</li> <li>• LC: T3W6</li> <li>• Paper 1 and 2: T3W8</li> </ul>	
Higher Mother Tongue Languages (HCL, HML, HTL)	<u>Term 1 Review</u> Language Use <ul style="list-style-type: none"> <li>• Grammar</li> <li>• Vocabulary</li> <li>• Reading Comprehension</li> </ul>	<u>Term 2 Review</u> Writing <ul style="list-style-type: none"> <li>• Composition</li> </ul>	<u>Prelims</u> <ul style="list-style-type: none"> <li>• Paper 1</li> <li>• Paper 2</li> </ul>	Language skills and language use: daily work
Weeks	8	6	<ul style="list-style-type: none"> <li>• Paper 1 and 2: T3W8</li> </ul>	

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Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation English	<u>Term 1 Review</u> <ul style="list-style-type: none"> <li>Language Use &amp; Comprehension</li> </ul>	<u>Term 2 Review</u> <ul style="list-style-type: none"> <li>Oral (Stimulus-based conversation)</li> </ul>	<u>Prelims</u> <ul style="list-style-type: none"> <li>Oral</li> <li>Listening Comprehension</li> <li>Paper 1</li> <li>Paper 2</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension Skills – Daily Work</li> </ul>
Weeks	8 (within EL periods)	<ul style="list-style-type: none"> <li>T2W7 (6 May, after school)</li> </ul>	<ul style="list-style-type: none"> <li>Oral: T3W4</li> <li>LC: T3W6</li> <li>Paper 1 and 2: T3W8</li> </ul>	
Foundation Mathematics	<u>Term 1 Review</u> <ul style="list-style-type: none"> <li>Numbers</li> <li>Fractions</li> <li>Decimals</li> </ul>	<u>Term 2 Review</u> <ul style="list-style-type: none"> <li>Whole Numbers</li> <li>Fractions</li> <li>Decimals</li> <li>Percentage</li> <li>Area and Perimeter</li> </ul>	<u>Prelims</u> <ul style="list-style-type: none"> <li>Whole Numbers</li> <li>Fractions</li> <li>Decimals</li> <li>Percentage</li> <li>Measurement (Perimeter, Area, Volume)</li> <li>Geometry</li> <li>Data Analysis</li> </ul>	<ul style="list-style-type: none"> <li>Workbooks</li> <li>Revision Papers</li> </ul>
Weeks	9	8	8	

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Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation Science	<p align="center"><b><u>Term 1 Review</u></b></p> <p><u>P6 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> <li>• Chapter 1: Energy from the Sun</li> </ul> <p>Theme: Interactions</p> <ul style="list-style-type: none"> <li>• Chapter 2: Living together</li> </ul> <p><u>P5 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> <li>• Chapter 1: Forces</li> </ul> <p>Theme: Cycles</p> <ul style="list-style-type: none"> <li>• Chapter 1: Reproduction in plants</li> <li>• Chapter 2: Reproduction in humans</li> <li>• Chapter 3: Water and changes of state</li> <li>• Chapter 4: The water cycle</li> </ul> <p><u>P4 topics:</u> Theme: Cycles</p> <ul style="list-style-type: none"> <li>• Chapter 3: Matter</li> </ul>	<p align="center"><b><u>Term 2 Review</u></b></p> <p><u>P6 topics:</u> Theme: Interactions</p> <ul style="list-style-type: none"> <li>• Chapter 3: Food chains</li> <li>• Chapter 4: Adaptations</li> </ul> <p><u>P5 topics:</u> Theme: Systems</p> <ul style="list-style-type: none"> <li>• Chapter 1: The plant transport system</li> <li>• Chapter 2: Air and the respiratory system</li> <li>• Chapter 3: The circulatory system</li> <li>• Chapter 4: Electrical systems</li> <li>• Chapter 5: Using electricity</li> </ul> <p><u>P4 topics:</u> Theme: Energy</p> <ul style="list-style-type: none"> <li>• Chapter 1: Light and shadows</li> <li>• Chapter 2: Heat and temperature</li> </ul>	<p align="center"><b><u>Prelims</u></b></p> <ul style="list-style-type: none"> <li>• All P3 &amp; P4 topics</li> <li>• All P5 FSC &amp; P6 FSC topics</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of application of process skills through hands-on tasks and practical lessons</li> </ul>
Weeks	9 (within SC periods)	8 (within SC periods)	8	

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Weighting	0%	0%	100%	<i>Other forms of feedback</i>
Foundation Mother Tongue Languages (FCL, FML, FTL)	<p><b><u>Term 1 Review</u></b></p> <ul style="list-style-type: none"> <li>Listening Comprehension</li> </ul>	<p><b><u>Term 2 Review</u></b></p> <ul style="list-style-type: none"> <li>e-Oral Conversation</li> </ul>	<p><b><u>Preliminary Examination</u></b></p> <ul style="list-style-type: none"> <li>e-oral</li> <li>Listening Comprehension</li> <li>Paper 1 (Grammar &amp; Reading Comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>Language skills and language use: daily work</li> </ul>
Weeks	8	7	<ul style="list-style-type: none"> <li>Oral: T3W4</li> <li>LC: T3W6</li> <li>Paper 1: T3W8</li> </ul>	