

Lakeside Primary School  
Oral Presentation  
Term 2

Name:

Date:

Class:

CATEGORY	FEEDBACK				
Delivery	Clear and consistently good pronunciation	Clear pronunciation	Generally clear pronunciation	Pronunciation of words may not be generally clear but the speaker is still able to be understood generally	Pronunciation of words allowed the speaker to be understood occasionally
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Fluent delivery with appropriate pauses and without hesitations	Smooth delivery with almost no hesitations	Generally smooth delivery	Some instances of fluent delivery	A slight attempt at fluent delivery
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Effective variation of pitch and tone to convey meaning according to purpose, audience and context	Appropriate variation of pitch and tone to convey meaning according to purpose, audience and context	Some variation of pitch and tone to convey meaning according to purpose, audience and context	Some attempt at using appropriate pitch and tone to convey meaning according to purpose, audience and context	A slight attempt at intonation to convey meaning according to purpose, audience and context
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Has very good eye contact that is appropriate	Has good eye contact that is appropriate	Shows fairly good eye contact that is appropriate	Shows some attempt at making appropriate eye contact	Shows a slight attempt to make eye contact
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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CATEGORY	FEEDBACK				
Engagement in Presentation	Gives personal responses which are well-developed	Gives personal responses with some development	Gives personal responses with a little development	Gives a few personal responses with simple development	A slight attempt to respond to the prompts / questions
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Uses a wide range of appropriate vocabulary and structures, supported by clear pronunciation	Uses a range of largely appropriate vocabulary and structures, supported by mostly clear pronunciation	Some attempt to use appropriate vocabulary and structures, with fairly clear pronunciation	Uses mostly simple vocabulary and structures, with pronunciation that enables the speaker to generally be understood	A few instance of simple vocabulary and structures, with pronunciation that enables the speaker to be occasionally understood
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Interacts very well	Interacts well	Interacts reasonably well with some encouragement from the teacher/ peers	Able to interact with encouragement from the teacher / peers	A slight attempt to engage in a discussion
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Comments (if any):				Parent's Signature:	Date: