

Lakeside Primary School
Primary Two
Reading Aloud Rubrics (Term 2)

Name: _____

Class: 2 ()

CATEGORY	Level 5	Level 4	Level 3	Level 2	Level 1
Pronunciation	Clear and consistently good pronunciation.	Clear pronunciation with few errors.	Generally clear pronunciation with some errors.	Clear pronunciation in very few instances.	Mispronunciation or skipping of most words.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery	Fluent, expressive reading, varying tone, pace and volume as required.	Fluent reading and with some variation in tone, pace and volume.	Generally fluent reading with a few hesitations, and with little variation in tone, pace and volume.	Slow and hesitant reading with many words skipped or unread and very little variation in tone, pace and volume.	Very slow and jerky reading, syllable-by-syllable, and with no variation in tone, pace and volume.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intonation / Expression	Appropriate use of stress and intonation to convey meaning according to the purpose, audience and context.	Appropriate use of stress and intonation in most instances to convey meaning according to the purpose, audience and context.	Appropriate use of stress and intonation in some instances to convey meaning according to the purpose, audience and context.	Inappropriate use of stress and intonation with very little awareness of the purpose, audience and context.	Inappropriate use of stress and intonation with no awareness of the purpose, audience and context.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher's comments:

Parent's/Guardian's comments:

Parent's /Guardian's signature:
