

Academic Curriculum and Learning Support

Q1: What is the school's approach to teaching foundational subjects like English, Math, and Mother Tongue?

A: Our curriculum is aligned with MOE guidelines and emphasises strong foundations in literacy and numeracy. We integrate hands-on learning and thematic approaches to make lessons engaging and effective. For a more detailed sharing on each subject's curriculum, please view the subject briefing videos hosted on our school [website](#).

Q2: How does the school support students with different learning needs (e.g., those needing extra help)?

A: We employ differentiated instruction in class, offering additional support to identified students through the Learning Support Programme (LSP) for English and Learning Support for Mathematics (LSM) programme. These programmes are conducted by trained teachers and they take place in small-group settings during the curriculum.

Q3: What is the assessment structure for Primary 1? Are there formal exams or alternative assessments?

A: In Primary 1 and 2, there are no formal exams. We use formative assessments such as class work, class discussions, homework, performance tasks, and bite-sized tests to gather information about students' learning. Feedback can take the form of rubrics, checklists and comments from the teachers.

With the removal of weighted assessments at lower primary, these assessments no longer count towards an overall result. Instead of using marks and grades, we now use qualitative descriptors to report students' learning progress in the Holistic Development Profile (HDP).

Q4: How much homework can students expect in Primary 1?

A: Homework is kept light and designed to reinforce learning. For Primary 1 students, it typically takes about 15-30 minutes daily. Teachers usually communicate homework through the Student Handbook. To help establish good habits, parents can guide their children to check the Student Handbook every day after school. This routine not only ensures that homework is completed but also helps develop the child's sense of responsibility and time management skills from an early age.

Student Well-Being and Pastoral Care

Q5: How does the school help children adapt to Primary 1?

A: We run a Primary 1 orientation programme for the first 7 days, where students familiarise themselves with the school environment and routines. P4 buddies also help our P1 students during recess in the first week.

Q6: What measures are in place to ensure students' emotional and social well-being?

A: We emphasise social-emotional learning (SEL) through weekly Form Teacher Guidance Periods (FTGP) and Programme for Active Learning (PAL) lessons. Teachers monitor students closely and check in on their well-being during one-to-one sessions.

Q: Is there a school counsellor, and how are social or emotional issues handled?

A: We have a dedicated school counsellor, who works with students needing emotional or social support. Our team of very experienced lower primary teachers is also trained to address minor concerns in the classroom. We recognise that some students may benefit from additional help in developing their social skills. We conduct targeted social skills workshops for identified students, helping them build confidence in their interpersonal abilities.

Co-curricular Activities (CCAs) and Enrichment Programmes

Q7: At what level do CCAs begin and does the school offer CCAs for the Direct School Admission (DSA)?

A: CCAs officially begin in Primary 3. There are CCAs in Lakeside that offer DSA to secondary schools. Parents and guardians are encouraged to access the following link to find out more about the schools and DSA categories that best matches your child/ ward's talent areas: <https://www.moe.gov.sg/schoolfinder>.

School Environment and Culture

Q8: What are the core values the school instills in students?

A: Our school's core values are Love, Perseverance, Respect, Integrity, Diligence, Excellence (LPRIDE). These values are reinforced through assemblies and classroom discussions.

Q9: What is the typical student-teacher ratio for Primary 1 classes?

A: All our Primary 1 classes have a maximum of 30 students per class.

Q10: How does the school approach discipline and instill positive behavior?

A: Our discipline framework focuses on cultivating self-leadership, accountability, and respect in all students. We employ Restorative Practices (RP) which focuses on teaching students to reflect on their behavior and make amends. To encourage self-regulation, we introduce our students to the “Stop, Think, Do” Traffic Light Method which guides students to pause, reflect on their options, and make responsible decisions.

Communication and Parent Engagement

Q12: How does the school communicate with parents?

A: We use the Parent Gateway (PG) app to share updates, newsletters, and perform administrative functions such as providing consent to participate in school activities. Our teachers are also contactable via their emails and through the school phone. Your child’s FTs, who will be the main point of contact, will be sharing the details with you when you meet them later.

Q13: Are there opportunities for parents to volunteer or participate in school activities?

A: Certainly! The Parent Support Group is constantly seeking for willing and talented parents to come on board, partner the school and complement school’s programmes and activities. Please click on this [link](#) to explore how you can contribute and make a positive difference in your child’s primary school experience.