

LEAD
with
LPRIDE



Lakeside Primary School

Orientation for 2026 Primary 1 Parents and Students



Programme

- **Principal's Address**
- **Parent Support Group**
- **Growth Mindset - Unleashing the Power of "Yet"**
- **Year Head's Address**
- **Important Information**

Principal's Address

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**Welcome to our
Lakeside family!**



Our School Leaders



MRS RINA LIANG
PRINCIPAL



MS CHUA LENG LENG
VICE-PRINCIPAL



MS WU YASHI
VICE-PRINCIPAL



MS CHARMAIN HAN
VICE-PRINCIPAL

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VISION
CREATIVE THINKERS
EMPATHETIC LEADERS
LIFELONG LEARNERS



MISSION
EMPOWER EVERY STUDENT TO MAKE
A POSITIVE IMPACT ON THE COMMUNITY.

Lakers *PRIDE*

Love

Perseverance

Respect

Integrity

Diligence

Excellence



C - Contribute.

A - Achieve.

N - be Nurtured

**MAKE A POSITIVE
DIFFERENCE**





MAKE A POSITIVE DIFFERENCE



WORDS & ACTIONS

Touching lives through what we say & do.

ROLE MODELLING

Stories we tell through our lives

Story Of My Life



IMPACT

Imprints we leave behind



When & Where?

❖ Greetings. Conversations. Group Discussions. Recess Play. Interactions

Signature Programmes @ Lakeside



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



LEAD
with
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Easy Communication With Us



School Contact Details

Address	161 Corporation Walk Singapore 618310
Bus	30, 49, 98, 98M
Nearest MRT Station	Lakeside
General Office	Opening hours: 7.30am to 5.30pm
Tel / Fax	Tel: 62620918 / Fax: 62621021
Email	lakeside_ps@moe.edu.sg

Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



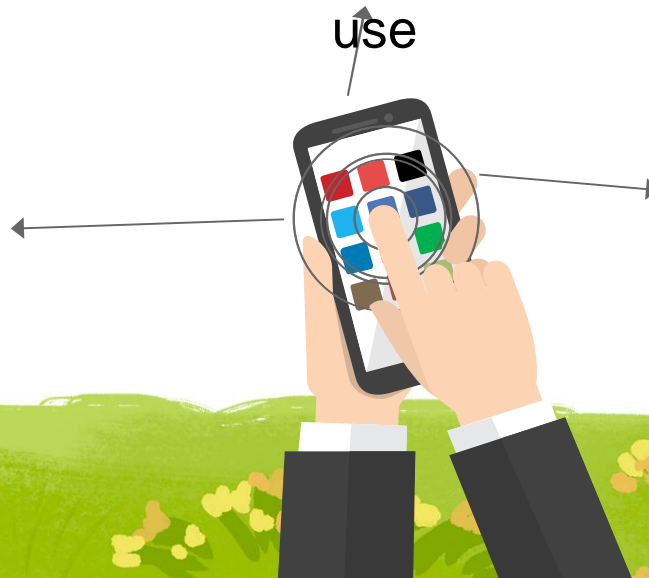
Real Connections



Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home

BUILDING PARTNERSHIP WITH THE SCHOOL

Maintain regular communication through official school channels.

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development
- **Speak positively** of teachers & the school
- **Work with teachers** to support your child
- **Surface any concerns** to Form teachers or subject teachers



PARENT SUPPORT GROUP

Join the Parent Support Group (PSG)!

- The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children
- It is a platform for parents to network, share, learn and support each other in this parenting journey

Parents Support Group

Growth Mindset - Unleashing the Power of “Yet”

What is Primary School about?

1

Laying a
strong
foundation

2

Nurturing holistic
individuals and
continuous
learning

3

Providing learning
opportunities,
recognising our
children's
strengths &
developing their
potential

4

Preparing
our children
for the future

5

Providing a
safe learning
environment
to support
their well-
being



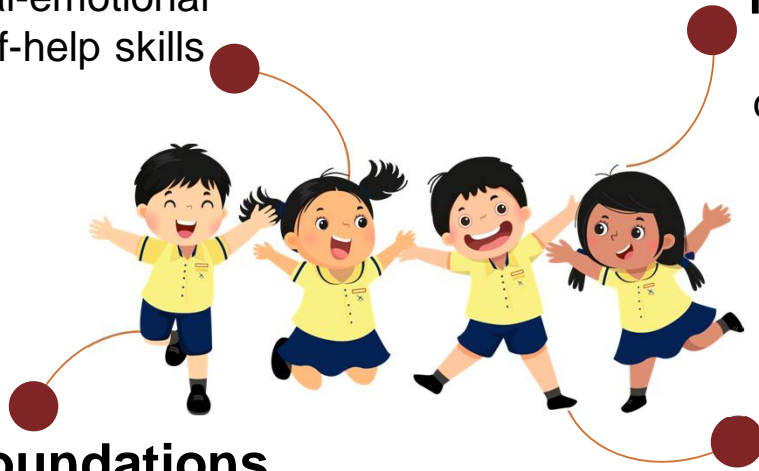
Holistic development for Primary 1 includes:

Development of soft skills,
including values, social-emotional
competencies and self-help skills

Focusing on **building
learning dispositions
for Lifelong Learning,**
including curiosity,
confidence and nurturing the
joy of learning

**Building strong foundations
in literacy and numeracy**

**Strengthening 21st
Century
Competencies and
Digital Literacy** in an
age-appropriate manner



Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are professionally determined expectations on what most children should be equipped with at the start of P1. Our teachers will continue to build on these to strengthen our students' foundations and nurture active, curious learners.

Building Strong Foundations: Knowledge, Skills & Dispositions (KSDs) at the Start of P1



Values, Social-Emotional Competencies, Citizenship Dispositions

- Develop understanding of self and manage own behaviours
- Communicate, interact and build caring and respectful relationships with others
- Take responsibility for own actions



Art

- Enjoy Participating in Art
- Express Ideas and Feelings through Art
- Demonstrate Awareness of Art from Different Cultural Groups



English Language

- Listen and Speak for Enjoyment and Information
- Read with Enjoyment and Understanding
- Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes



Mathematics

- Basic Understanding of Numbers Up To 10
- Compare Quantities Between Two Groups of Objects within 10
- Recognise Simple Patterns



Mother Tongue Languages

- Enjoy and Show an Interest in Learning Mother Tongue Language
- Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language
- Demonstrate Awareness of Local Ethnic Culture



Music

- Enjoy Participating in Music and Movement Activities
- Express Ideas and Feelings through Music and Movement Activities
- Demonstrate Awareness of Music and Movement from Different Cultural Groups



Physical Education

- Enjoy Physical Activities
- Display Coordination in Motor Tasks
- Demonstrate Awareness of Healthy Habits and Safety

Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

Differentiated support for children with differing learning needs

No examinations and weighted assessments at P1 and P2

to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



Learning in school and at home



- **Homework Policy** is in place to guide parents on the extent of offline and occasional online homework that is given to the students.
- Homework helps teachers to assess students' understanding of their learning so that timely feedback can be given to support their learning.



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), *<insert other EdTech platforms that schools use e.g. eZhishi, Koobits>*



SLS onboarding information will be shared with parents via PG announcement by school.

What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.

Smoothing the transition to Primary 1

When your child enters primary school, their experience will include:

**New friends and
teachers**



New routines

New learning environment

Smoothing the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed

You can start talking to your child about the following:



Adjusting to a
larger learning
environment



Interacting with
more peers and
teachers



Adapting to
longer school
hours and new
routines



Taking the
initiative to ask
for help



Becoming more
independent
and responsible

Try these conversation starters:

Mummy had an enjoyable
day at work today. Let's
share which was the most
enjoyable part of our day.

Let's both remember
someone that we met
today who did a kind
deed for us?

I learnt something new at
work today. I am sure you
did too. Can we teach each
other what we learnt?

How else can you support your child?

Support

your child and encourage them to overcome challenges with your care

Affirm

your child by recognising small successes and praising their efforts

Familiarise

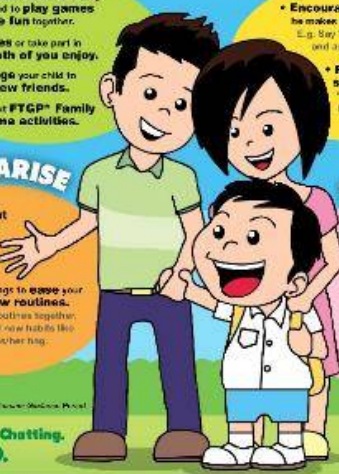
your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings

Supporting your child's transition through Primary 1

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.



SUPPORT

- Commit some time every weekend to **play games** and **have fun** together.
- Visit places or take part in events that **both of you** enjoy.
- Encourage your child to make new friends.
- Try out PTGP® Family Time activities.

AFFIRM

- Encourage your child when he makes observations. E.g. Say "That's interesting!" and ask why he/she said that.
- Recognise small successes. E.g. Say "You've made another new friend! Well done!"

FAMILIARISE

- Find out what primary schools are like in areas for students these days.
- Do practical things to **ease your child into new routines**. E.g. Plan daily routines together, teach your child new habits like packing his/her bag.

EMPATHISE

- Teach your child words that **describe feelings**.
- Acknowledge your child's emotions. E.g. "It's okay to feel nervous about starting school."
- Understand your child's **needs**. E.g. Start bedtime early. Children need a lot of sleep.

Spent Time Chatting. Use T.A.D.

Talk
Talk about fond memories of your own school days. E.g. What you did in Primary One, kind teachers and friendly classmates you had.

Ask
Ask about his/her thoughts and feelings about the school. E.g. PTGP® activities, when he/she felt happy/sad.

Discuss
Discuss together what can be done if he/she has worries at school. E.g. Explain how people deal with worries.

QUICK TIPS

- Listen without interrupting.
- Nod your head and ask questions to show interest and affirmation.

Please take note the availability of these activities depends on school. All activities should be done at home. Please refer to the school website for more information and details, and build happy and stress-free learning at home.

Ministry of Education



How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Help your child to enjoy the journey by developing
these skills:

01

Relating well
to others

02

Developing
good habits

03

Nurturing
positive learning
attitudes

04

Encouraging
them to
learn
from their
mistakes



Nurture a love for reading

Sign your child up for a free Library
membership and myLibrary ID to enjoy
NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

"Hi! My name is...What is your name?"

"Could you help me with..."

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

"May I please..."

"It's okay if I can't join in..."

"I am sorry I ..."

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

1. Choose a good time.
2. Look at the person.
3. Ask in a friendly way, "Hi, may I join you?"
4. Accept the answer by saying "Thank you" or "Okay".

What you can do at home

SAY HELLO AND SMILE

Hi!

My name is...

Practice skill steps with your child to help him/her make friends with others and make friends easily. Encourage them to say hello, greet, greet, greet, and smile at their new friends and teachers. These greetings are a great way to connect with people.

Do a short role-play with your child to practise these steps for joining in activities:

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thanking them for choosing to include him/her
- saying and feeling okay even if they choose not to

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join them in group activities? Let's try it!

Explain how doing the above helps him/her to:

- make others feel comfortable
- prevent conflict with new classmates
- be confident

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-ace-the-first-week-of-school>



Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:



Reflect on how to show care and concern, and respect for their friends and family members



Reflect on learning experiences and try ways to do something better



Ask questions about their experiences in school, at home and of the world around them



Persevere even when faced with challenges and use these experiences as a teachable moment to share the importance of building resilience in life

PERSEVERANCE

INTEGRITY

EXCELLENCE



My child needs reminders to start on a task.

- a) often
- b) sometimes
- c) rarely

My child loses his/her things
easily.

- a) often
- b) sometimes
- c) rarely

My child will miss out details/
instructions after receiving them.

- a) often
- b) sometimes
- c) rarely

Executive Functioning Skills (EFS)

Refers to a set of skills.

These skills underlie the capacity to plan ahead and meet goals, display self-control, follow multiple-step directions even when interrupted, and stay focused despite distractions, among others.

Center on the Developing Child, Harvard University



On-Task
Tiger



Planner
Penguin



Caring
Capybara



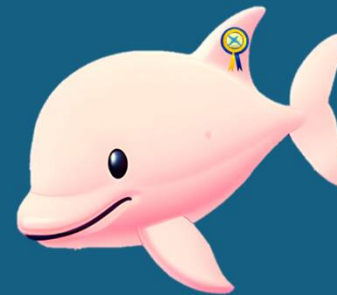
Sensible
Seal



Reflective
Raccoon



Dependable
Dolphin





— Sensible Seal – “Stop, Think, Do”

Remy tripped and dropped his logs. He felt angry.

“Use your **Inner Brake!**” said **Sensible Seal** kindly.

Seal taught him, “When you’re upset, **Stop–Think–Do**. Take a breath and try again.” Remy tried—and it worked!

On-Task
Tiger



Planner
Penguin



Caring
Capybara



Sensible
Seal



Reflective
Raccoon



Dependable
Dolphin



How will it
look like in
Lakeside?

On-Task
Tiger



Planner
Penguin



Caring
Capybara



Sensible
Seal



Reflective
Raccoon



Dependable
Dolphin





Talk about the new **routines and expectations** e.g. longer school hours, no play all the time, no more afternoon naps, silent reading



Teach them **social skills** e.g. meeting new people, following rules, problem solving, listening, managing conflict



Teach **independence** e.g. tying of shoelaces, taking care of own belongings, handling money.



Teach them what to do in case of emergency e.g. missing school bus, forget to bring pocket \$\$\$.

Orientation Booklet

General School Information
Getting Ready for School
Canteen Information
Parents Gateway Onboarding Guide
Parents Support Group

Orientation Booklet (pg 8)

Time	Parent's Programme
8.30 a.m. – 12 p.m.	<ol style="list-style-type: none">1. Principal and Year Head Address2. Panel Question & Answer Session3. Meet the Teachers4. Little Lakers, Take Charge! (Recess)5. Little Lakers, Soar! (Classroom Activity)6. Little Lakers Falcon Challenge

Orientation Booklet (pg 8)

- Classes will only be informed by email in early December.

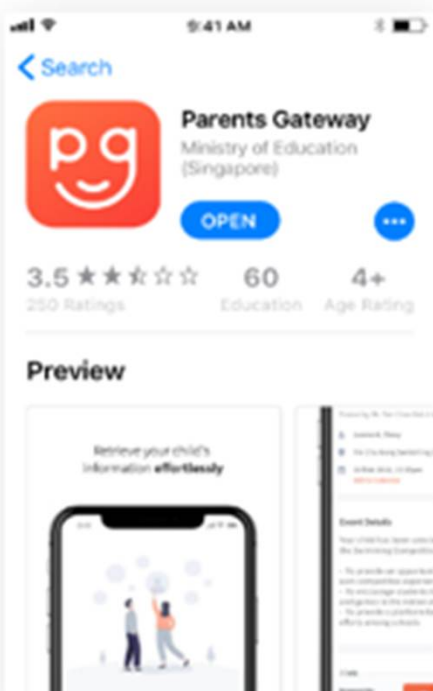
	Students		Parents
Class	Reporting Time	Dismissal Time	Venue for Parents
1 Love	8.30 a.m.	12 p.m.	School Hall
1 Perseverance	8.35 a.m.		
1 Respect	8.30 a.m.		
1 Integrity	8.35 a.m.		
1 Diligence	8.30 a.m.		
1 Excellence	8.35 a.m.		
1 Confidence	8.30 a.m.		
1 Creativity	8.35 a.m.		

Orientation Booklet (pg 11)

- P1 students will need to bring along these items on the first day of school:
 1. Report Book
 2. My Journey File with dividers and 10 plastic pockets
- Bring the pencil case, Student Handbook and Homework file every day.
- The form teachers will inform the parents on the schedule for the collection of the books.

Orientation Booklet

Download the Parent Gateway app to receive letters, notifications and give consent to school programmes and announcements



For iOS	For Android	For Huawei
		

What's Next?

Look out for

- the email in early December for your child's class
 - link to indicate the dismissal arrangement for Day 1, 2 Jan 2026
 - Notifications on Parent Gateway (PG)
 - information uploaded on the school's website
1. Curriculum Briefing Videos
 2. Submit your questions

What's Next?

- Plastic name tags – to put on for 2 weeks (dismissal arrangement after 1st day)
- For parents who have not made payment for the embroidery name tags, please do so at the uniform booth set up at the canteen later. All name tags can be collected next year, on 2 Jan, during the P1 orientation (recess time).

What's Next?

- Regarding booklist, if you require a hard copy, do visit the bookshop vendor. Otherwise, you can refer to the softcopy on the school website.

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