

Subject	Semester 1	Semester 2
English Language	<ul style="list-style-type: none"> • Listen attentively and follow simple instructions • Demonstrate basic word recognition skills • Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions • Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing 	<ul style="list-style-type: none"> • Read aloud Primary 1 texts with accuracy, fluency and expression • Understand Primary 1 texts and are able to identify simple aspects of fiction • Speak clearly to express their thoughts, feelings and ideas • Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events
Mathematics	<ul style="list-style-type: none"> • Understand numbers up to 100 • Identify, name, describe and sort shapes • Understand addition and subtraction • Read and interpret picture graphs 	<ul style="list-style-type: none"> • Understand numbers up to 100 • Add and subtract numbers • Measure and compare lengths of objects • Understand multiplication and division • Tell time to 5 minutes
Mother Tongue Language	<ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life • Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts • Recognise characters taught in Primary 1 (CL)/ Recognise words taught in Primary 1 (ML)/ Recognise letters and words taught in Primary 1 (TL) • Write words, phrases and simple sentence(s) about daily life with guidance 	<ul style="list-style-type: none"> • Listen attentively to short, simple spoken content related to daily life • Ask and/or respond to simple questions related to daily life • Read aloud Primary 1 texts with accuracy • Understand Primary 1 texts and are able to identify some details with guidance • Write words, phrases and simple sentence(s) about daily life with guidance
Social Studies	<ul style="list-style-type: none"> • Recognise that everyone is unique. • Identify the different roles that students play at home, in class and in school. • Describe people, places and events by making careful observations, with teacher guidance. 	<ul style="list-style-type: none"> • Share thoughts and feelings with group members, with teacher guidance. • Ask questions to learn more about self, people and places. • State ways to help people and care for the places around them.

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Physical Education	<ul style="list-style-type: none"> • Games and Sports: Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects. • Gymnastics: Perform a gymnastic sequence of two different movements with smooth transition. • Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - fruit and vegetables - snacks 	<ul style="list-style-type: none"> • Dance: Perform a movements experience to a stimulus, that includes unison and take turns. • Outdoor Education: Discover through sensory cues different places within the school safely. • Physical Health and Fitness: Demonstrate an understanding of healthy eating practices in: <ul style="list-style-type: none"> - fruit and vegetables - snacks
Music	<ul style="list-style-type: none"> • Describe the sound produced by instruments and how they are played. • Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform. • Create and perform soundscapes to a given stimulus. • Sing with accuracy and expression. 	<ul style="list-style-type: none"> • Create rhythmic ostinato of at least 2 bars to accompany a melodic piece. • Create a melodic phrase of at least 2 bars, based on C pentatonic scale. • Use graphic or standard notation and/or technology to record music ideas. • Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively, and with accurate rhythm and pitch.
Art	<ul style="list-style-type: none"> • Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making. • Discuss and relate artworks created by others to their own artworks and experiences. • Identify simple visual qualities in what they see around them. 	<ul style="list-style-type: none"> • Draw to express curiosity, ideas and things that relate to personal interests and experiences. • Explore and discover different ways to use materials and tools to make art individually and collaboratively. • Collect artefacts/learning evidence for portfolio based on given criteria. • Share and talk about their artworks using appropriate art vocabulary